

**Governor's Scholars Program
2015 Teacher Recommendation Form**

PLEASE TYPE

Teacher's Name _____

Student's Name _____

9th grade subject: ☐ AP ☐ Honors ☐ Regular ☐ Other
 10th grade subject: ☐ AP ☐ Honors ☐ Regular ☐ Other
 11th grade subject: **Precalculus** ☐ AP ☒ Honors ☐ Regular ☐ Other

Please check the number that represents your experience with this student as related to the qualities listed below. 5 represents the highest score and 1 represents the lowest score. Indicate an "in-between" by adding a "+" or "-" after it.

Participation in class discussions/on task behavior in class	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5
Inquisitiveness, interest about class topics and issues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5
Ability to synthesize and grasp underlying principles	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5
Creativity and originality of thought	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5
Self discipline, responsibility, and dedication to following through	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5
Willingness to take academic risks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5
Motivation, initiative, and self-starting ability	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5
Flexibility, willingness to adapt to new situations and accept changes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5
Cooperation, Social and emotional maturity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5
Academic integrity and honesty	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5
Consideration and attitude toward other students	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5
Contributing member of the school community	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5

As you respond to the following questions, please be sure to include specific details and examples. Brief responses that lack specific information do not provide the selection committee with sufficient information and will result in a lower score.

1. What do you consider to be the most relevant academic strength and weakness of this student?

I am privileged to teach _____ this year in precalculus, but I also coached her as a member of my middle school mathcounts team. From my perspective, her academic strength lies in her desire to be challenged and in her sincere enjoyment of the problem solving process. I have taught and coached mathcounts for twenty-three years and she is in my all time top five students exhibiting inquisitive eagerness for math problems. She works every bonus question presented to her and stays after school until she has solved every problem on her ACT practice tests. Last week I could not find my answer key for a difficult section of our trigonometry homework and _____ volunteered to put hers on my document camera to share with the class. I must admit her answers were presented as precisely as any math teacher and better than my own! I have my masters degree in mathematics and endorsement in gifted education and feel I can professionally spot a gifted math student. It is extremely evident that she loves working problems, but she also does not come across as arrogant or prideful. She is beloved and a friend to all. A couple of weeks ago I shared with her my son's math career as an actuary. Although she is leaning towards a career in health sciences, I can tell _____ is open to learning about careers involving mathematics and science. In addition to her strength in math, she excels and enjoys all of her classes. She made a perfect 36 on the English portion on the ACT. She has a true love for learning! _____ does not have any academic weakness!

What is most unique about this student as he/she relates to other students? If you are aware of any hardships/conditions (social, emotional, or otherwise) that may affect this student's participation in the Governor's Scholars Program, please note them here.

has the unique ability to not only be a leader, but a team player. I have observed her successfully lead a group of her peers in class on a project. She demonstrates leadership qualities by respectfully giving direction without being overbearing. You know she is admired by her peers because they selected her to be homecoming representative both her freshman and sophomore years. She was chosen best cabinmate at Kentucky Youth Camp. I personally think these honors are huge because they demonstrate the real When you consider her accomplishments and activities, they overwhelmingly show that she is a leader in every aspect of her life. is also unique because she demonstrates her leadership through compassionate activities. She peer tutors, serves on the Mayor's Anti-Bullying Committee, Big Sister/Little Sister program, Little League Basketball Camp Instructor, to name a few. I am not aware of any hardships/conditions that would affect 's participation in the Governor's Scholars Program.

2. Based on your experience with the student, what would you expect the single greatest contribution of this student to be at GSP?

is as outstanding a student as I have ever taught and I have written numerous recommendations for students and previously served on the County Governor's Scholars Selection Committee. I have never wanted an opportunity to be given to my student more than this one. is the epitome of what a Governor's Scholar represents. She will make Kentucky proud. She would bring curiosity, compassion, and commitment, but her greatest contribution would be "unbridled" enthusiasm!